Benchmark Advance: Teachers in Action

Video Guide

* While watching these teachers implementing Benchmark Advance, notice these teachers’ strengths, among others:

Ms. Bowling’s multiple ways to extend conversations with her students and their engagement

Mrs. Tremaine’s use of district-approved technology, student engagement and participation

Miss Fernandez’ organization during flexible grouping

Ms. Cherry’s instructional strategies that reached not only ELL students, but all her students

* What does each teacher do that will help you with your practice?

**Questioning**

**Transitions**

**Use of Technology**

**English Language Learner Strategies**

Mark which English-learner-friendly strategies you observe in each teacher’s classroom.

[ ]  Learning target reviewed by and with students

[ ]  Anchor chart utilized to review concepts and/or vocabulary

[ ]  Group and/or Partner talk

[ ]  Random student selection via popsicle sticks or other method

[ ]  Think aloud about the prompt

[ ]  Graphic organizer/note taker

[ ]  Preview graphic organizer and expectations for note taking

[ ]  Strategic student partnerships based on language proficiency

[ ]  Clarify and check for student understanding

[ ]  Open-ended questions mixed with closed questions

[ ]  Specific feedback related to lesson goal(s)

[ ]  Language frames (paragraph frames, sentence frames, or sentence stems, etc.)

[ ]  Appropriate pacing throughout

[ ]  Incorporate gestures

[ ]  Use picture support

[ ]  Any other ELL strategy that you observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_