Benchmark Advance: Teachers in Action

Video Guide

* While watching these teachers implementing Benchmark Advance, notice these teachers’ strengths, among others:

Ms. Bowling’s multiple ways to extend conversations with her students and their engagement

Mrs. Tremaine’s use of district-approved technology, student engagement and participation

Miss Fernandez’ organization during flexible grouping

Ms. Cherry’s instructional strategies that reached not only ELL students, but all her students

* What does each teacher do that will help you with your practice?

**Questioning**

**Transitions**

**Use of Technology**

**English Language Learner Strategies**

Mark which English-learner-friendly strategies you observe in each teacher’s classroom.

Learning target reviewed by and with students

Anchor chart utilized to review concepts and/or vocabulary

Group and/or Partner talk

Random student selection via popsicle sticks or other method

Think aloud about the prompt

Graphic organizer/note taker

Preview graphic organizer and expectations for note taking

Strategic student partnerships based on language proficiency

Clarify and check for student understanding

Open-ended questions mixed with closed questions

Specific feedback related to lesson goal(s)

Language frames (paragraph frames, sentence frames, or sentence stems, etc.)

Appropriate pacing throughout

Incorporate gestures

Use picture support

Any other ELL strategy that you observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_